Any thoughts on ChatGPT or other AI programs as it relates to your education? Can you share your experience with them so far? (Trust me, this will not be used against you. We're just curious).
I tested it once out of curiosity (to see if it can give me some extra ideas for my paper) but the quality was super
I have used it only to create text samples for idea creation where I don't take any of the text, just read it and it helps spark new connections i hadn't thought of
Sometimes it's good but for academic literature especially it's pretty flawed i.e., with suggesting references for example. But to get main ideas about something it's great.
I have tried it but not used it often
I use it to give me some insights of subjects or if I need a very specific answer to a question which Google would take too much time to find
It's helps with small tasks but ultimately you need to put in your own knowledge.
I'm writing a paper with sone other students about ChatGPT, and I think that it's a great tool! It can help you to start writing on something and putting in random prompts is funny, too!
It is a very under-utilised tool in university in my opinion. It would be nice to have it incorporated in the course as students will be using it anyways (just not admit it). My experience (not from uni but work) is that it is amazing at giving a fast foundation for working upon IF you give it a well formulated promt. It is also very good at giving feedback on work done already and can offer a new perspective.
have barely used it, sometimes for inspiration on a topic
I use it to generate ideas which makes my writing process a lot easier
It is very useful to summarize or explain concepts!
I think we should be allowed to use AI but if students do so they should be transparent about it , that "yes I have used AI to supplement my work" I think honesty is important. I think we should also be taught on how to efficiently use AI instead of discouraging and portraying it as a "bad" tool.
I think it can be used as a tool
i find it helpful
Can be helpful (if used correctly) but can also be your downfall
I find it useful sometimes if i need a starting point for an outline or need a bit of help in summarising a section of a reading for my personal notes, but I avoid otherwise because I don't want my work to be flagged as AI-generated and I would like my brain to work for itself.
Not my thing
I've never used an AI programme before
ChatGPT can be helpful if properly used and it is stupid to ignore the existence of it in the academic environment.
I don't know how to use them.
I'm neutral regarding this topic. However, could be interesting if incorporated e.g as a part of a group assignment.
It must be regulated not forbidden because we know that students will still use it.
It sometimes can be helpful for me to brainstorm ideas with and it is great for providing fitting synonyms but that is the extent of it. At the end of the day I trust my own abilities more and also want to learn new techniques and skills, as that is why I went to university.
Not familiar enough with that topic
Can become helpful if not abused
Good but do not rely only on this
It is an easy way to help phrase your sentences better but other than that I don't like it that much.
I feel it is useful in certain situations, but it should always be used with caution, nor only because of plagiarism but also in terms of reliability and accuracy. I think it is useful for example giving examples or elaborating on a problem, or giving ideas on how to proceed or where to find further information.
Personally not a huge fan of using ChatGPT or other AI for uni
I think that it's part of the evolution of technology, however I am not sure whether it is a trustworthy source that can be used for law

These programs are part of the advancement of technology is an inevitable aspect of progress. However, I believe it's crucial not to place blind trust in technology without personally verifying and validating its outputs.
Very useful if used responsibly
can (and should) be used and integrated into education, as long as its transparent and copyright/IP law questions are somewhat clear
As long as it stays just a supplementary tool to help studying, and does not replace the individual's work completely, I think ChatGPT can be very helpful and should not be banned.
For law, I wouldn't say it is that useful
It is unavoidable. It is better to learn how to use it than to avoid it. If you don't act fast you will fall behind. Universities should never ban it. Rather teach how to use it responsible.
It's handy,don't trust i too much, use it solve some time-relating job will be good (creating grammar e.g.)
Very good asset , must be used smartly
I think that in regards to law you have to be really careful. The information is not always correct and also you forget how to do the actual research work. In my opinion.
Could be useful if used right. Scary AI checkers that claim writing is AI even if it is not.
It is stupid for UM to not allow us using it. Of course we will. And second of all, it is a useful tool and as lawyers of the XXI century we must adapt our skills to the new technology. Studying at the faculty that is in top 20 in the world, it all feels so illogical.
Good to use, if used the proper way. It will be a part of the future.
I believe that AI programs could be beneficial if used correctly and that they could contribute to the understanding of many concepts.
I'm not a big fan
Cant stop the process so why work against it
I don't use AI, to he honest I don't really know how to use it
I think they are a huge resource for expanding knowledge
Useful to an extent but hugely overvalued
As per the new Digital Strategy of UM most faculties at UM are teaching their students how to use AI for research purposes and text editing in a manner which does not include bad faith (for example ai plagiarism). Therefore, I believe that the law faculty should start implementing AI in education so it can help facilitate the students' education, instead of punishing them with plagiarism.
I think educational institutions should not demonise and prohibit such technologies. First, they are developing blazingly fast and are becoming more and more powerful and useful. If we as the future of our countries and markets don't join the wave - others, who did, will be way ahead of us, possibly for good. Secondly, fighting such technologies is pointless - there are always 3 or more workarounds for each "preventive measure" anybody could try to implement in order to fight the use of these technologies. Here I would like to bow all the way down to the ground for the course coordinator, for both the approach to this area of technology, as well as for the approach to the other aspects of the course (at least now, based on the introductory information available).
It's bad
Extremely helpful for information gathering, but if used extensively can limit the development of skills
Life saver
Impact is overstated
It is a helpful tool but obviously we should not overuse it or keep it as our main source in studying.
Never really used it regularly, as I don't trust what it says
rubbish for anything other than outlines
Would you prefer a politically correct answer?
AI should be integrated into the teaching methods. Students should learn how to effectively use and make the best out of these programs. They are already used in a majority of companies, yielding very positive results. Students should therefore be trained on how to utilise them in order to bring these skills to the job market they are soon to enter.
I think the AI where you can ask questions about a PDF can be helpful.

maybe teachers can show us how to use them strategically of course avoiding plagiarism, but in my opinion if used correctly they can teach us extremely positive things (new terms and a more formal vocabulary for example)- work smart not hard.
Can be useful but needs to be used with utmost caution.
They shouldn't be prohibited for the reason that the university in general should learn how to work with it not against it, because it's clearly part of the future.
I do not believe that large language models, at this point in time, are capable of answering anything pertaining to the law at the level of innovation or even accuracy that is expected at a university level.
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Fantastic tools if used properly
ChatGPT at the moment cannot be relied upon academically nor professionally (possible that it never will be). But it can be used as a tool to possibly understand concepts or any other time consuming tasks. Yet risks still exist here…
Useful for personal use such as studying, re-working and discussing topics or principles not fully understood in class. However I am fearful of the AI detector as my work has been flagged once for no reason.
not used at all
These programs should not be used.
It can be useful when used correctly but should not be used to do the learning for you
I believe it exists and it's gonna stay there. Finding a way to implement it in our education is necessary, while trying to avoid it does not make any sense, since as soon as we are out of uni we will have to deal with this tool.
influences and helps, but used in a smart way not to do work for me
Good for forming a basis of the required (basic) knowledge needed to further dive into a topic.
Eh, can be useful for writing structure ideas, besides that I don't like the automated tone, length or inaccuracy of the responses.
I like it but only for summarising, not for understanding :)
ChatGPT is helpful when asking it to explain things to you and having "conversations" with it when trying to understand concepts, it makes learning easier in that way but I think its ruined because people are using it in the wrong way
They can give you some starting points to develop good stuff from
Practical to use
AI can be a great tool if used correctly and not in a way to cheat.
Great tool to organise oneself & helpful incase you're not creative
They should be more integrated and encouraged in tertiary education.
It really helps sometimes when you're stuck, have no inspiration or ideas to start an essay but I'd never use it to fully write something for me, just to give some ideas or a starting point it's good. I tried some other AIs to summarize papers but respectfully, they sucked
I think they are a useful tool, if used correctly and with wisdom and not over-used.
I am not the greatest fan, actually, I am still very scared to open the pages.
They usually make up stuff that doesn't exist (especially case law)
It doesn't help you learn but it may aid for summarizing complex topics
for some stuff it can be useful but not for assessments
It shouldn't be completely prohibited , with the right boundaries it's a very helpful tool that we will be using more and more in the future
Interesting

I don't mind rephrasing, brainstorming synonyms or better ways to write and style things. I think that these kinds of tools are great for such small and non-substantive things, from grammar checks to serving as another pair of eyes on the coherence of text. Also, in terms of presentations (visuals, graphics), as long as the substance, the material, is the core of a presentation is not AI-shaped, I do not mind it. Together with presentation skills - how is something spoken of - and the core - what is spoken of - is what represents the bulk of great presentations and work.
Really helpful
I think its a useful tool for some of the more mundane tasks. I mainly ask it to summarise texts or explain things in a simple way for me.
Love it
its an amazing tool
Already used these before, but still think human brain is better than AI.
I do not like the use of AI or ChatGPT
To be very fair, I don't use Chatgpt myself other than some basic dabblings that I use for personal entertainment, like making schemas etc. it could be of use, but personally think that developing an understanding of the core concepts makes more sense however.
can be helpful
I utilise ChatGPT to seek inspiration or to obtain an introduction into concepts or study areas which I am newly researching. It is my opinion a better approach to accept and incorporate new technological developments into ones educational activities. This is especially true in consideration of the possibility that the legal field may become increasingly reliant on AI or that future jurists will need to have a certain degree of understanding and proficiency with such technologies.
I think it can be dangerous if not used with moderation
ChatGPT is a very impressive tool in my opinion, but I don't really use it for educational purposes.
not that helpful
beneficial if used correcty and wisely
Used restrictively and in moderation they can be helpful, but the way we are being scrutinized because of them is making me them dislike them.
Great help, sometimes offer new perspective, not developed enough to depend on it.
Good tool if you verify the anwers
I make no secret of the fact that Generative AI makes my life easier. I think it is a very valuable tool that increases productivity and efficiency of work if used correctly and critically. I believe it can be a threat to academic excellence, as it can lead to skipping the processes that normally lead to a successful learning experience. However, used correctly as a tool and not as a substitute for the ability to think critically and actually learn, it can be a useful and valuable thing. I use it primarily as a source of inspiration, an organisational tool and a linguistic editor/support.
It makes it easier for people to work on general research topics, but in my opinion, in the case of preparing homework and articles, it is more important to research sources and to be able to convey your own information.
It can be helpful if used as a last resort
I have never used AI programs
I think that, if used correctly it can be a great tool and many students use it, however, I have not really used it because I find that, for example, for research of case law etc., it is better for me to do that research myself and through articles, books etc., and I feel like I can always make sure that the information correct, whereas ChatGPT gives you andswers but no necessarily the sources.
they're cool, I don't use them thaaaat often
Yep, ChatGPT is, if critically assessed, better at explaining complex stuff in simple terms and metaphors sometimes than any of the tutors or peers.
if my tutor sucks, i'll go to chatgpt to get my education ... has happened to many times especially with quant. methods (and it's frustrating bc i still pay a shitload of money for this programme)
I believe it is a good tool tho it doesn't replace hard work

I personally have not used such AI technologies so far, but I am concerned that even when I do not use, there is a possibility that it could misjudge my work as plagiarism.

sometimes it can be useful to help me get some ideas but I don't need to "learn" how to work with it. I'm aware that it is not useful for everything

I think they can be a useful tool as long as used in a careful way